
	<i>Republic of the Philippines</i> <b>DEPARTMENT OF EDUCATION</b> <b>CORDILLERA ADMINISTRATIVE REGION</b> <b>SCHOOLS DIVISION of BENGUET</b> Wangal, La Trinidad, Benguet <b>Telefax: (074) 422-6570; (074)422-7501</b>		Document Code: <b>SDO-BENG-QF-OSDS-SDS-003</b> Revision: 00 Effectivity date: 09-10-2019
<b>DIVISION MEMORANDUM</b> <u>208</u> , S. 2020			Name of Office: SDO-OSDS

**TO:** Chief Education Supervisors, CID & SGOD  
 Education Program Supervisors  
 Public Schools District Supervisors  
 School Heads of Public and Private Schools  
 Division Office Personnel  
 All Others Concerned



OCT 16 2020

**FROM:**  **BENILDA M. DAYTACA, EdD, CESO VI**  
 OIC-Schools Division Superintendent

**SUBJECT:** **ADVANCEMENT OF INDIGENOUS PEOPLES EDUCATION (IPEd) DURING THE OBSERVANCE OF THE 2020 NATIONAL IP MONTH**

**DATE:** October 12, 2020

1. In line with the implementation of the K to 12 Basic Education Program, which subscribes to the standards and principles of inclusive, culture-sensitive, and flexible education, the Schools Division of Benguet has been implementing Indigenous Peoples Education (IPEd) through the continuing contextualization and indigenization of the curriculum and in supporting activities and initiatives related to the promotion of indigenous peoples rights.
2. With the celebration this October as Indigenous Peoples Month pursuant to Proclamation No. 1906, s. 2009 and Regional Memorandum 323, s. 2020, this occasion shall be maximized for continuously promoting and strengthening IPEd implementation.
3. Guided by the month-long celebration theme: *"Hamon ng Pandemya Ating Harapin, Gabay ang Katutubong Karunungan at Giting,"* districts and schools are enjoined to conduct other relevant activities, but not limited to, the following:
  - a. Feature IPEd events and IPEd-related activities through various online platforms;
  - b. Conduct formal and informal group discussions to deepen knowledge and understanding of key DepEd policies on IPEd such as the IPEd Curriculum Framework as per DepEd Order 32, s. 2015;
  - c. Conduct culturally appropriate psychosocial support sessions that cultivate in IP learners the value of resilience;
  - d. Conduct advocacy activities for teaching, non-teaching personnel, and other stakeholders; and
  - e. Hang of streamers in strategic places of district offices and schools using the electronic file of the standard layout provided by DepEd-Indigenous Peoples Education Office (IPSEO).
4. Consistent with said Regional Memorandum, the detailed IPEd-related activities for the month as contributions to the celebration are found in Enclosure 1.
5. Expenses incurred for this month-long celebration shall be charged to IPEd PSF/local/school funds subject to the usual accounting and auditing rules and regulations.
6. All activities related to the celebration shall adhere to both IP community and national health protocols for well-being and safety of all amid the present pandemic.
7. Immediate and wide dissemination of this memorandum is enjoined.

	<p style="text-align: center;"><i>Republic of the Philippines</i>  <b>DEPARTMENT OF EDUCATION</b>  <b>CORDILLERA ADMINISTRATIVE REGION</b>  <b>SCHOOLS DIVISION of BENGUET</b>  Wangal, La Trinidad, Benguet  <b>Telefax: (074) 422-6570; (074)422-7501</b></p>		Document Code: <b>SDO-BENG- QF-OSDS-SDS-003</b> Revision: 00 Effectivity date: 09-10-2019
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Enclosure 1

**Division Activities Related to the Observance of IP Month**

Date	Activities
October 1	Kick Off Ceremonies for the Opening of the School Year and IPed Month Celebration through Prayer/Ritual and a Simple Program
October 5-23	<ul style="list-style-type: none"> <li>• Promotion of MINIMA, local orthographies, and local dictionaries (Kankanaey, Ibaloy, Kalanguya, Karao) through various online platforms</li> <li>• Focused Group discussions on IPed Curriculum Framework (<i>schools to division level</i>)</li> </ul>
October 5-26	<ul style="list-style-type: none"> <li>• Conduct of video documentary on IPed implementation and School Product showcase</li> <li>• Collection of videos containing performed indigenous praise songs from volunteer learners</li> <li>• Selection of best contextualized learning modules per learning area</li> </ul>
October 30	Virtual Division Culminating Activity of IP Month ***Prayer and ritual ceremonies shall also be held at the SDO
October 7, 14, 21, 28(10:00 AM to 12:00 Noon)	<b>Participation to the NCIP-led Webinar Series relative to IP Month Celebration</b> Please register at <a href="http://bit.ly/webinar.seriesreg">http://bit.ly/webinar.seriesreg</a> For those who may have missed any of the webinar series, please watch the recorded version through the DamiKnow Youtube Channel every Thursday.
October 13-16	<b>Participation to the Regional IPED Trivia Challenge</b> From October 13 to 16 at 10:00 in the morning, a trivia question shall be posted through the DamiKnow You Tube Channel.
October 19-23 and 26-28	<b>Participation to the IKSP documentary (please refer to Regional Memorandum 323, s. 2020 for details)</b> <b>10-11 AM through the Dami Know You Tube Channel</b> October 19 – Schedule of showing of a 10-15 minute IKSP video documentary from Benguet <i>Note: In view of this, districts are encouraged to continue coming up with a video documentary showcasing community resilience. All video documentaries will be separately shown via the DepEd Toyo Benguet account during the division-wide virtual culminating celebration on October 30. Earlier submitted video documentaries will be selected for submission to the region-wide showing on October 19.</i>
October 28	<b>Participation to the Regional Product Showcase</b> Note: Schools/districts are encouraged to send videos on product showcase. Videos submitted before October 26 will be selected as division entry for the Regional Product Showcase. All other videos submitted on these will be shown during the virtual Division Culminating Program on October 30.
October 29	Participation the virtual Regional Culminating Activity