

Republic of the Philippines DEPARTMENT OF EDUCATION

CORDILLERA ADMINISTRATIVE REGION

SCHOOLS DIVISION of BENGUET

Wangal, La Trinidad, Benguet Telefax: (074) 422-6570; (074)422-7501



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DIVISION MEMORANDUM 208 . S. 2020

Name of Office: SDO-OSDS

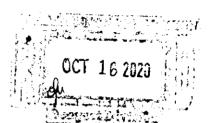
TO:

Chief Education Supervisors, CID & SGOD

Education Program Supervisors Public Schools District Supervisors

School Heads of Public and Private Schools

Division Office Personnel All Others Concerned



FROM:

NHDAM DAYTACA, EdD, CESO VI

OIC-Schools Division Superintendent

SUBJECT:

ADVANCEMENT OF INDIGENOUS PEOPLES EDUCATION (IPEd) DURING THE OBSERVANCE

OF THE 2020 NATIONAL IP MONTH

DATE:

October 12, 2020

- 1. In line with the implementation of the K to 12 Basic Education Program, which subscribes to the standards and principles of inclusive, culture-sensitive, and flexible education, the Schools Division of Benguet has been implementing Indigenous Peoples Education (IPEd) through the continuing contextualization and indigenization of the curriculum and in supporting activities and initiatives related to the promotion of indigenous peoples rights.
- 2. With the celebration this October as Indigenous Peoples Month pursuant to Proclamation No. 1906, s. 2009 and Regional Memorandum 323, s. 2020, this occasion shall be maximized for continuously promoting and strengthening IPEd implementation.
- 3. Guided by the month-long celebration theme: "Hamon ng Pandemya Ating Harapin, Gabay ang Katutubong Karunungan at Giting," districts and schools are enjoined to conduct other relevant activities, but not limited to, the following:
 - a. Feature IPEd events and IPEd-related activities through various online platforms;
 - Conduct formal and informal group discussions to deepen knowledge and understanding of key DepEd policies on IPEd such as the IPEd Curriculum Framework as per DepEd Order 32, s. 2015;
 - c. Conduct culturally appropriate psychosocial support sessions that cultivate in IP learners the value of resilience;
 - d. Conduct advocacy activities for teaching, non-teaching personnel, and other stakeholders; and
 - e. Hang of streamers in strategic places of district offices and schools using the electronic file of the standard layout provided by DepEd-Indigenous Peoples Education Office (IPsEO).
- 4. Consistent with said Regional Memorandum, the detailed IPEd-related activities for the month as contributions to the celebration are found in Enclosure 1.
- 5. Expenses incurred for this month-long celebration shall be charged to IPEd PSF/local/school funds subject to the usual accounting and auditing rules and regulations.
- All activities related to the celebration shall adhere to both IP community and national health protocols for well-being and safety of all amid the present pandemic.
- 7. Immediate and wide dissemination of this memorandum is enjoined.



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Enclosure 1

Division Activities Related to the Observance of IP Month

Date	Activities
October 1	Kick Off Ceremonies for the Opening of the School Year and IPEd Month Celebration
	through Prayer/Ritual and a Simple Program
October 5-23	 Promotion of MINIMA, local orthographies, and local dictionaries (Kankanaey,
	Ibaloy, Kalanguya, Karao) through various online platforms
	 Focused Group discussions on IPEd Curriculum Framework (schools to division level)
October 5-26	Conduct of video documentary on IPEd implementation and School Product
	showcase
	Collection of videos containing performed indigenous praise songs from volunteer learners
	Selection of best contextualized learning modules per learning area
October 30	Virtual Division Culminating Activity of IP Month
	***Prayer and ritual ceremonies shall also be held at the SDO
October 7, 14,	Participation to the NCIP-led Webinar Series relative to IP Month Celebration
21, 28(10:00 AM to 12:00 Noon)	Please register at http://bit.ly/webinar.seriesreg
	For those who may have missed any of the webinar series, please watch the recorded
0 1 10 15	version through the DamiKnow Youtube Channel every Thursday.
October 13-16	Partipation to the Regional IPED Trivia Challenge
	From October 13 to 16 at 10:00 in the morning, a trivia question shall be posted through
October 19-23	the DamiKnow You Tube Channel.
and 26-28	Pariticipation to the IKSP documentary (please refer to Regional Memorandum 323, s. 2020 for details)
	10-11 AM through the Dami Know You Tube Channel
	October 19 - Schedulo of showing of a 10 15 min + usen it
	October 19 – Schedule of showing of a 10-15 minute IKSP video documentary from Benguet
	Note: In view of this, districts are encouraged to continue coming up with a video
	documentary showcasing community resilience. All video documentories will be
	separately shown via the DepEd Toyo Benguet account during the division-wide virtual
	culminating celebration on October 30. Earlier submitted video documentories will be
	selected for submission to the region-wide showing on October 19.
October 28	Participation to the Regional Product Showcase
	Note: Schools/districts are encouraged to send videos on product showcase. Videos
	submitted before October 26 will be selected as division entry for the Regional Product
}	Showcase. All other videos submitted on these will be shown during the virtual Division
	Culminating Program on October 30.
October 29	Participation the virtual Regional Culminating Activity